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Subtitled in English Disorganized
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from 1980s. Psychiatric teaching film.
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Schizophrenic. 1983 1980s Paranoid
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teaching film.

Mini International Neuropsychiatric
Interview

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The MINI International Neuropsychiatric Interview (M.I.N.I.) A Short Diagnostic Structured Interview: Reliability and Validity According to the CIDI. European Psychiatry. 1997; 12: 224-231.

MINI - Mini-International

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Neuropsychiatric Interview

The Mini-International Neuropsychiatric Interview (M.I.N.I.) is a short structured diagnostic interview, developed jointly by psychiatrists and clinicians in the United States and Europe, for DSM-IV and ICD-10 psychiatric disorders. With an administration time of approximately 15

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minutes, it was designed to meet the need for a short but accurate structured psychiatric interview for multicenter clinical trials and epidemiology studies and to be used as a first step in outcome tracking in ...

The Mini-International Neuropsychiatric

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Interview (M.I.N.I.) ...

Often, the Mini International Neuropsychiatric Interview (MINI) is used to assess and track psychiatric diagnoses. The MINI is a structured interview in which patients are asked to answer questions “ Yes ” or “ No ” (eg, “ Were you ever depressed or down, or felt sad, empty or

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hopeless most of the day, nearly every day,
for two weeks? ”).

Mini-International Neuropsychiatric
Interview - an ...

The Mini International Neuropsychiatric
Interview (MINI) was designed as a brief

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structured diagnostic interview for the major psychiatric disorders in DSM-III-R, DSM-IV and DSM-5 and ICD-10. Validation and reliability studies have been done comparing the MINI to the SCID-P for DSM-III-R and the CIDI (a structured interview developed by the World Health Organization).

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MINI – Harm Research

The M.I.N.I. was designed as a brief structured interview for the major Axis I psychiatric disorders in DSM-IV and ICD-10. Validation and reliability studies have been done comparing the M.I.N.I. to the SCID-P for DSM-III-R and the CIDI (a

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structured interview developed by the World Health Organization for lay interviewers for ICD-10).

M.I.N.I.

One exception was the Mini-International Neuropsychiatric Interview (MINI)

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Neuropsychiatric Interview
instrument, which is a structured interview; at the time of the study, the MINI 6.0, based on the DSM-IV, was available. The MINI comprises modules for 17 psychiatric diagnoses. Questions are phrased to allow only “ yes ” or “ no ” answers.

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The Mini-International Neuropsychiatric Interview is ...

The MINI is a short structured diagnostic interview, developed jointly by psychiatrists and clinicians in the US and Europe, for Diagnostic and Statistical Manual of Mental Disorders-IV (DSM-IV) and International Classification of Diseases (ICD) 10th

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The Mini-International Neuropsychiatric
Interview (M.I.N.I. ...

The MINI is a widely used psychiatric
structured diagnostic interview instrument.
To keep the interview brief, tell the patient

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the interview is structured and requires only “ yes ” or “ no ” answers. The MINI is divided into modules identified by letters corresponding to diagnostic categories. [Click here for the MINI website.](#)

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Interview ... Neuropsychiatric Interview

The Mini-International Neuropsychiatric Interview for Children and Adolescents (MINI Kid) is a short, structured diagnostic interview for DSM-IV and ICD-10 psychiatric disorders in children and adolescents. Therapeutic area. Mental Disorders. Behavior and Behavior

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Mechanisms. Chemically-Induced
Disorders. Therapeutic indication.

MINI Kid - Mini-International
Neuropsychiatric Interview ...

MINI Neuropsychiatric Interview: There are
several versions of the MINI, each for

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different populations (the DSM-5 version for adults is \$10). More diagnostic scales, including disability and suicidality, are available through Dr. Sheehan ' s group, the Harm Research Institute. SCID Structured Interview: DSM-5 version, Free DSM-IV Mania Section

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Measurement Mood Treatment Center

であるThe Mini-International
Neuropsychiatric Interview (以下、M.I.N
.I.) 7,8) を適応した調査検討を
行ったので報告する。 . 研究方法

1. 調査対象 調査対象は、2011年4月～
2013年3月までの2年間にA病院歯科麻

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酔科診療室を、口腔顔面領域の疼痛

精神疾患簡易構造化面接法the M.I.N.I-
International Neuropsychiatric ...

Considering these points, Sheehan and his
colleagues developed MINI (Mini
International Neuropsychiatric Interview) to

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meet the need for a brief, reliable, and valid structured diagnostic interview for psychiatric disorders. The MINI has been translated into many languages and used in many countries.

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Neuropsychiatric Interview

The Mini International Neuropsychiatric Interview (MINI) is a short, structured diagnostic interview developed initially in 1990 by psychiatrists and clinicians in the United States and Europe for DSM-III-R and ICD-10 psychiatric disorders.

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Mini International Neuropsychiatric
Interview (MINI) 7.0.2 ...

The Mini International Neuropsychiatric
Interview (MINI). A short diagnostic
structured interview: reliability and validity
according to the CIDI

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(PDF) The Mini International
Neuropsychiatric Interview ...

The Mini International Neuropsychiatric Interview (MINI) is a short diagnostic structured interview (DSI) developed in France and the United States to explore 17 disorders according to Diagnostic and

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Statistical Manual (DSM)-III-R diagnostic criteria. It is fully structured to allow administration by non-specialized interviewers.

The Mini International Neuropsychiatric
Interview (MINI ...

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The Mini-International Neuropsychiatric Interview is useful and well accepted as part of. of the paper-and-pen version of MINI version 6.0 among patients and staff in primary care centers in...

Mini International Neuropsychiatric

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Interview 7.0 Pdf ... Neuropsychiatric Interview

Abstract Objective: To investigate the concurrent validity and reliability of the Mini International Neuropsychiatric Interview for Children and Adolescents (MINI-KID), a short structured diagnostic interview for DSM-IV and ICD-10 psychiatric disorders in children and

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Reliability and validity of the Mini
International ...

The Mini International Neuropsychiatric
Interview (MINI)¹ is a tool to assist
clinicians to conduct psychiatric diagnoses

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most often encountered, by using DSM* criteria. This particular questionnaire was developed to evaluate the DSM-5 specifier2 “ with depressive features ” for (hypo-)manic episodes.

MINI

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The Mini International Neuropsychiatric Interview for Children and Adolescents (MINI-KID) is a short standardized diagnostic interview and covers a rather broad range of diagnoses applicable to children and adolescents.

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As traumatic events, disasters, and war pervade everyday life around the globe, posttraumatic stress disorder (PTSD) inevitably affects many people. The Clinical Manual for Management of PTSD provides clinicians with the latest information on

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PTSD. In 16 well-organized, accessible chapters, world leaders in research on epidemiology, neurobiology, psychotherapy, psychopharmacology, and other somatic therapies outline the most up-to-date evidence-based approaches to assessment and management of patients with PTSD. This practical guide covers

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modalities for therapeutics and management ranging from pharmacotherapy to cognitive processing therapy to virtual reality exposure therapy. It can be used as a complete text for residents and students to gain a solid understanding of PTSD and current treatment modalities, or as a desktop reference for experienced clinicians in daily

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practice to consult for specific information. The Clinical Manual for Management of PTSD provides clinicians and students with a consolidated and thoughtful reference that can be used to complement and enhance their everyday practice. This book bridges the gap between the research community and the clinician by providing a

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comprehensive resource of clinically
relevant information on PTSD.

The most up-to-date coverage on adult
psychopathology Adult Psychopathology
and Diagnosis, Fifth Edition offers
comprehensive coverage of the major
psychological disorders and presents a

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Neuropsychiatric Interview
balanced integration of empirical data and diagnostic criteria to demonstrate the basis for individual diagnoses. The accessible format and case study approach provide the opportunity to understand how diagnoses are reached. Updated to reflect the rapid developments in the field of psychopathology, this Fifth Edition

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Neuropsychiatric Interview
encompasses the most current research in the field including: A thorough introduction to the principles of the DSM-IV-TR classification system and its application in clinical practice The biological and neurological foundations of disorders and the implications of psychopharmacology in treatment Illustrative case material as well as

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clinical discussions addressing specific disorders, diagnostic criteria, major theories of etiology, and issues of assessment and measurement Coverage of the major diagnostic entities and problems seen in daily clinical work by those in hospitals, clinics, and private practice A new chapter on race and ethnicity by renowned expert

Download Free Mini International Stanley Sue **Neuropsychiatric Interview**

This leading text and clinical guide offers best-practice recommendations for assessing a comprehensive array of child and adolescent mental health problems and health risks. Prominent authorities present evidence-based approaches that can be used

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in planning, implementing, and evaluating real-world clinical services. Coverage encompasses behavior disorders, mood disorders, anxiety disorders, developmental disorders, maltreatment, and adolescent problems. The volume emphasizes the need to evaluate clients' strengths as well as their deficits, and to take into account the

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developmental, biological, familial, and cultural contexts of problem behavior. This book will be of most value to practitioners, researchers, and students in child clinical psychology and related fields as well as serving as a useful core text for advanced undergraduate- and graduate-level courses in child assessment, child psychopathology,

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This book has been replaced by Handbook of Assessment and Treatment Planning for Psychological Disorders, Third Edition, ISBN 978-1-4625-4488-2.

The Handbook of Psychiatric Measures

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Neuropsychiatric Interview
offers a concise summary of key evaluations that you can easily incorporate into your daily practice. The measures will enhance the quality of patient care assisting you, both in diagnosis and assessment of outcomes. Comprising a wide range of methods available for assessing persons with mental health problems, the Handbook contains

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more than 275 rating methods, from the Abnormal Involuntary Movement Scale to the Zung Self-Rating Depression Scale. In this fully revised edition, more than 40 measures have been added both to the book and to the accompanying CD-ROM. The Handbook features: Thoroughly examined and revised measures that provide the most

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relevant and timely information for
clinicians. New measures that empirically
provide better patient evaluation Updated
costs, translations, and contact information
for each measure This handy compendium
includes both diagnostic tools and measures
of symptoms, function and quality of life,
medication side effects, and other clinically

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Neuropsychiatric Interview
relevant parameters. It focuses on measures that can be most readily used in either clinical practice or research. Most of the measures are designed to improve the reliability and validity of patient assessment over what might be accomplished in a standard clinical interview. The measures also demonstrate that the use of formal

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measures can improve the collection, synthesis, and reporting of information as compared with the use of unstructured examinations. Seventeen disorder-specific chapters, organized in DSM-IV-TR order, include measures for: Disorders of childhood and adolescence Cognitive disorders Sexual dysfunction Eating

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disorders Sleep disorders Aggression and much more. The discussion of each measure includes goals, description, practical issues, psychometric properties, and clinical utility, followed by references and suggested readings. This revised edition includes updated measure descriptions, new measure variants and research, and newly selected

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measures particularly appropriate to the domain of discussion. As a clinical tool, this book Describes how, when, and to what purpose measures are used Points out practical issues to consider in choosing a measure for clinical use Addresses limitations in the use of measures including ethnic, cultural, and socioeconomic factors

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that influence their interpretation Use of this special resource is further enhanced by a CD-ROM containing the full text of more than 150 of these measures -- an invaluable aid for reference and clinical decision-making.

In the last decade, tremendous progress has been made in understanding and addressing

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generalized anxiety disorder (GAD), a prevalent yet long-neglected syndrome associated with substantial functional impairment and reduced life satisfaction. This comprehensive, empirically based volume brings together leading authorities to review the breadth of current knowledge on the phenomenology, etiology,

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pathological mechanisms, diagnosis, and treatment of GAD. Provided are psychological and neurobiological models of the disorder that combine cutting-edge research and clinical expertise. Assessment strategies are detailed and promising intervention approaches described in depth, including cognitive-behavioral,

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interpersonal, psychodynamic, and
pharmacological therapies. Also covered are
special issues in the treatment of GAD in
children, adolescents, and older adults.

(Reusable interview administration booklet)
Based on strict DSM-IV criteria and
validated in 12 years of studies, ChIPS and P-

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ChIPS -- the parent version of the interview
-- are brief and simple to administer.

Questions are succinct, simply worded, and easily understood by children and adolescents. Practitioners in clinical and research settings alike have already found ChIPS indispensable in screening for conditions such as attention-

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deficit/hyperactivity disorder, conduct disorder, substance abuse, phobias, anxiety disorders, stress disorders, eating disorders, mood disorders, elimination disorders, and schizophrenia. The Parent Version of the ChIPS essentially consists of the same interview text altered from second to third person to address the parent rather than the

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child (e.g., "Have you ever" is changed to "Has your child ever").

By focusing on the cognitive-behavioral model and treatment options, Dugas and Robichaud present a detailed analysis of the etiology, assessment, and treatment of Generalized Anxiety Disorder (GAD).

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Cognitive-Behavioral Treatment for Generalized Anxiety Disorder: From Science to Practice provides a review of the empirical support for the different models of GAD. It includes a detailed description of the assessment and step-by-step treatment of GAD (including many examples of therapist-client dialogue), data on treatment efficacy

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in individual and group therapy, and concludes with a description of maintenance and follow-up strategies.

Praise for Treatment of Depression in Adolescents and Adults "This outstanding book, written for clinicians, provides a fascinating examination of leading

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depression treatments supported by cutting-edge scientific evidence. The editors have assembled an impressive list of authors who expertly describe each intervention at a level of detail rarely seen in other books.

Clinicians looking for guidance on how to implement evidence-based treatments for depression will find this book

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indispensable." —Aaron T. Beck, MD,
Professor of Psychiatry, University of
Pennsylvania President Emeritus, Beck
Institute for Cognitive Therapy and
Research "This is a much-needed book that
can increase accessibility of empirically
based treatments to practicing clinicians.
The chapters are informative, readable, and

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peppered with clinical examples that bring the treatments to life. This book is an essential bridge to enhance dissemination of some of our most potent treatments for depression to those on the front lines of treatment delivery." —Adele M. Hayes, PhD, Associate Professor of Psychology, University of Delaware Evidence-based

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Neuropsychiatric Interview
interventions for treating depression in adolescents and adults Part of the Clinician's Guide to Evidence-Based Practice Series, Treatment of Depression in Adolescents and Adults provides busy mental health practitioners with detailed, step-by-step guidance for implementing clinical interventions that are supported by the latest

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Neuropsychiatry: The View
scientific evidence. This thorough, yet practical volume draws on a roster of experts and researchers in the field who have assembled state-of-the-art knowledge into this well-rounded guide. Each chapter serves as a practitioner-focused how-to reference and covers interventions that have the best empirical support for the treatment of

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depression, including: Cognitive Behavior
Therapy Behavioral Activation Cognitive
Behavioral Analysis System of
Psychotherapy for Chronic Depression Easy
to use and accessible in tone, Treatment of
Depression in Adolescents and Adults is
indispensable for practitioners who would
like to implement evidence-based, culturally

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competent, effective interventions in their
care of clients struggling with depression.

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